

Supporting Interdisciplinary Research @ UNT Libraries

Mark Phillips

Associate Dean for Digital Libraries

UNT Libraries

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UNT LIBRARIES
UNT SPECIAL COLLECTIONS
THE PORTAL TO TEXAS HISTORY

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Borrowing

[Overview](#) | [Interlibrary Loan](#) | [Online Holds](#) | [Renewing](#)




Students

[Course Reserves](#) | [Subject & Course Guides](#) | [Citations & Styles](#) | [Reserve Rooms](#)




University Libraries

[Jobs](#) | [Policies](#) | [Department List](#) | [Staff Directory](#)



People

[Faculty/Staff](#) | [Graduate Students](#) | [Community/Visitors](#) | [Persons with Disabilities](#)



Electronic Resources

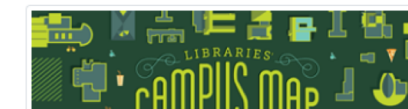
[Academic Search Complete](#) | [EBSCOhost](#) | [JSTOR](#) | [Nexis Uni](#) | [RetWorks](#)
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TODAY'S HOURS



Willis Library	open 24 hours
Media	7:45 am - 6:00 pm
Eagle Commons	8:00 am - 5:00 pm
Discovery Park	8:30 am - 5:00 pm

CAMPUS MAP



Accounting
American Indian and International Indigenous Studies
Anthropology
Art
Audiology
Behavior Analysis
Biochemistry
Biology
Business
Business Computer Information Systems
Chemistry
Comics Studies
Communication Studies
Company and Industry Research
Computer Science
Copyright
Counseling
Creative Writing
Criminal Justice
Dance
Data
Design
Economics
Education
Emergency Administration and Planning
Engineering
English
Entrepreneurship
ePortfolio
Finance

First Year Experience
French
Genealogy
General and Interdisciplinary
Geography
German
Government Information
History
Hospitality and Tourism
Information Literacy
Information Science
International Studies
Journalism
Kinesiology
Law and Legislation
Learning Technologies
LGBT Studies
Library Science
Linguistics
Marketing
Mathematics
Media Arts
Medicine and Health
Merchandising
Music
Philosophy
Physics
Political Science
Psychology
Public Administration

Public Health
Reference
Rehabilitation & Health Services
Rehabilitation and Health Services
Scholarly Communication
Scholarly Impact
Social Work
Sociology
Spanish
Speech Language Pathology
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<https://guides.library.unt.edu/>

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A gateway to rare, historical, and primary source materials from or about Texas.

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[Texas Digital Newspaper Program](#)

MIRS - 2019



[The Dallas Express](#)

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Q Search

A digital portal sharing Oklahoma's rich history and cultural heritage

About the Gateway

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Explore by ▾

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Collections

April 27, 2019

Oklahoma Digital Newspaper Program

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Featuring



Search 697,312 items from 33 partners at UNT.

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Our creativity. Our scholarship. Our world.

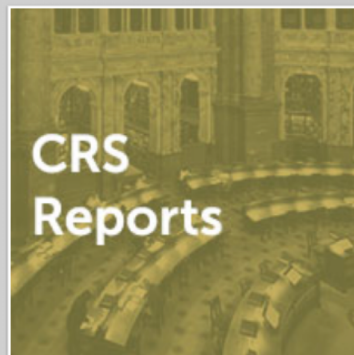
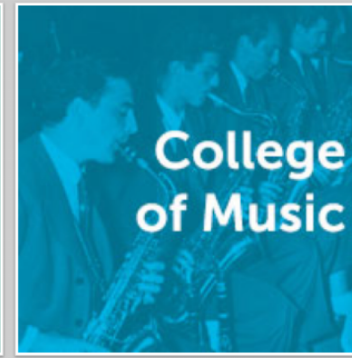
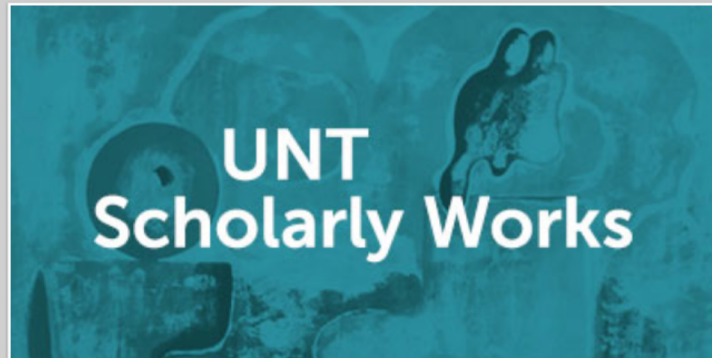
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Preserving and Providing Access to UNT Scholarship

About this Collection

[Overview](#)
[At a Glance](#)
[Latest Additions](#)
[Cite This Collection](#)
[Explore Holdings](#)
[Contact Us](#)
[Items](#)
[Titles](#)
[Locations](#)
[Statistics](#)
[API](#)

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UNT Scholarly Works



About the Collection

The Scholarly Works Collection is home to materials from the University of North Texas community's research, creative, and scholarly activities. It serves as UNT's Open Access Repository. This collection brings together articles, papers, artwork, music, research data, reports, presentations, and other scholarly and creative products representing the expertise in our university community.

UNT Scholarly Works aims to:

- Provide easy access to valuable scholarly and creative materials from the UNT community
- Promote discovery through effective search and navigation tools
- Secure long-term access through stewardship and preservation
- Ensure sustainability through continuing system improvements
- Showcase UNT's research and creative achievements to a worldwide audience

To learn more about UNT Scholarly Works, see [our web page](#) or contact us at untrepository@unt.edu.

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Look In: Full Text

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At a Glance

5,839 Items	24 Types	54 Titles
27 Partners	8 Decades	10 Languages
46 Counties	25 States	44 Countries
1,709,614 Usage	8 years, 5 months ago Collection Created	23 hours, 49 minutes ago Last Updated

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<http://digital.library.unt.edu/scholarlyworks/>

About this Collection

[Overview](#)
[At a Glance](#)
[Latest Additions](#)
[Cite This Collection](#)
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[Items](#)
[Titles](#)
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[Statistics](#)
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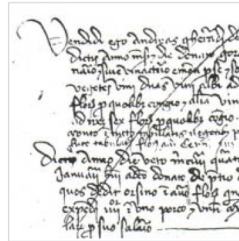
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Search across 19,291 items


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UNT Theses and Dissertations



Theses and dissertations represent a wealth of scholarly and artistic content created by masters and doctoral students in the degree-seeking process. **Some ETDs in this collection are restricted to use by the UNT community.**

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At a Glance

19,291 Items		1 Type
1 Partner	9 Decades	5 Languages
225 Countries	45 States	108 Countries
11,584,946 Usage	9 years, 4 months ago Collection Created	3 months ago Last Updated

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Latest Additions



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[Overview](#)[At a Glance](#)[Latest Additions](#)[Cite This Collection](#)[Explore Holdings](#)[Contact Us](#)[Items](#)[Titles](#)[Locations](#)[Statistics](#)[API](#)

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UNT Data Repository



The UNT Data Repository is a central archive to provide long-term preservation and access to the research data of the UNT scholarly community. The Data Repository works in conjunction with the UNT Scholarly Works repository to ensure long-term access to the full range of research outputs from UNT. To learn more, see the [UNT Data Repository web page](#).

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At a Glance

116 Items	2 Types	13 Titles
4 Partners	2 Decades	2 Languages
13 Countries	3 States	2 Countries
10,517	MIRS - 2019 5 years, 9 months ago	1 month, 2 weeks ago

About This Dataset

[Overview](#)[Who](#)[What](#)[When](#)[Where](#)[Show All Items](#)

8

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Hurricane Florence Twitter Dataset

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Description

This dataset contains Twitter JSON data for Tweets related to Hurricane Florence and the subsequent flooding along the Carolina coastal region. This dataset was created using the twarc (<https://github.com/edsu/twarc>) package that makes use of Twitter's search API. A total of 4,971,575 Tweets and 347,205 media files make up the combined dataset.

Physical Description

9 files: 4,971,575 Tweets

Creation Information

[Phillips, Mark Edward](#) 2018-09-05/2018-10-03. 

Context

This **dataset** is part of the collection entitled: [UNT Data Repository](#) and was provided by [UNT Libraries](#) to [Digital Library](#), a digital repository hosted by the [UNT Libraries](#). It has been viewed 419 times , with 39 in the last month . More information about this dataset can be viewed below.


Mapped

Who

People and organizations associated with either the creation of this dataset or its content.

Compiler

- [Phillips, Mark Edward](#)

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Provided By

ark:/67531/metadc1259406

April 27, 2019

Building Interdisciplinary Collections For Future Research

About this Collection

[Overview](#)
[At a Glance](#)
[Latest Additions](#)
[Cite This Collection](#)
[Explore Holdings](#)
[Contact Us](#)
[Items](#)
[Titles](#)
[Locations](#)
[Statistics](#)
[API](#)

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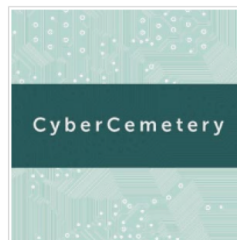


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 Feed

CyberCemetery


You Are Here: [home](#) / [explore](#) / [collections](#) / [cybercemetery](#)

About This Collection

The CyberCemetery is an archive of government web sites that have ceased operation (usually web sites of defunct government agencies and commissions that have issued a final report). This collection features a variety of topics indicative of the broad nature of government information. In particular, this collection features web sites that cover topics supporting the university's curriculum and particular program strengths.

Background

Foreseeing the potential preservation problems created by federal agencies' ventures into electronic publishing, UNT became the second depository library in the nation to join the Federal Depository Library Program Content Partnerships Program. This program attempts to ensure permanent public access to electronic federal information. As a participant, the [UNT Libraries](#), part of the Federal Depository Library Program (FDLP), were designated the host of the permanent online collection of the defunct Advisory Commission on Intergovernmental Relations (ACIR).

We've since expanded our Content Partnership with the federal government to include dozens of other defunct federal agency web sites. This electronic repository is popularly known as the CyberCemetery. In recognition of our work in this area, the UNT Libraries were designated an [Affiliated Archives](#) of the National Archives and Records Administration (NARA) in 2006. Under this agreement, the UNT Libraries will continue to preserve and provide access to the records of defunct government web sites, while the [NARA](#) will legally accession the records as part of the Archives of the United States and will join the UNT Libraries and the [Government Printing Office \(GPO\)](#) in ensuring the preservation of these valuable records. We are currently the only non-military educational institution to be designated an Affiliated Archives.

Source: Kelly, Melody Specht. [Our History: Celebrating 60 Years of Public Service](#). Accessed March 31, 2010.

How to Get Your Website in the CyberCemetery

If your agency or commission is closing, you can make sure that your website's information is preserved. For more information, see our [CyberCemetery FAQs](#).



About this Collection

[Overview](#)[At a Glance](#)[Latest Additions](#)[Cite This Collection](#)[Explore Holdings](#)[Contact Us](#)[Items](#)[Titles](#)[Locations](#)[Statistics](#)[API](#)

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Search across 896 items

 FeedYou Are Here: [home](#) / [explore](#) / [collections](#) / [environmental policy collection](#)

Environmental Policy Collection



About This Collection

The Environmental Policy Collection contains a variety of open access resources that provide a balanced view on environmental issues and their potential consequences. The current focus of the collection is climate change, and the documents come from such agencies and individuals as:

- United States Climate Change Science Program
- National Oceanic and Atmospheric Administration
- International Geosphere-Biosphere Programme
- Climate Change and Agriculture and Food Security
- Earth System Science Partnership
- Intergovernmental Panel on Climate Change
- United Nations Environment Programme
- World Meteorological Organization
- University of North Texas (UNT) graduate students

About This Project

The UNT Libraries are working to identify, collect, organize, and manage digital resources relevant to environmental policy. For this endeavor, the Libraries will provide digital infrastructure and stewardship to ensure perpetual access to the resources collected. We are actively seeking content partners. To learn more about how you can participate in the Environmental Policy Collection project, contact Daniel Alemneh daniel.alemneh@unt.edu.

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Collection:
Environmental Policy
Collection

Available Filters

Partners 2

Collections 7

Serial/Series Titles 70

Resource Types 11

World Regions 11

Countries 179

U.S. States 50

Counties 40

Decades 14

Years 64

Months 12

Days 30

Languages 5

About this Collection

Overview

At a Glance

Latest Additions

You Are Here: home / explore / collections / environmental policy collection / browse

Environmental Policy Collection - 896 Matching Results

Your Search Terms:

Other Search Options

Look In: Full Text

Search

Results: 1 - 24 of 896 next



Sort: Date Added (Newest)



About this Collection

Overview

At a Glance

Latest Additions

Cite This Collection

Explore Holdings

Contact Us

Items

Titles

Locations

Statistics

API

Share



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Feed

You Are Here: home / explore / collections / congressional research service reports

Congressional Research Service Reports

CRS Report for Congress

Received through the CRS Web

Iraq: Weapons of Mass Destruction (WMD) Capable Missiles and Unmanned Aerial Vehicles (UAVs)

Andrew Fickell
Foreign Affairs, Defense, and Trade Division

Summary

This report addresses Iraq's potential for WMD, missile, and UAV programs, their capabilities, and operational employment considerations. The report also covers Iraq's efforts to develop and test WMD, missile, and UAV capabilities, and its efforts to acquire WMD, missile, and UAV capabilities from other countries. The report also covers Iraq's efforts to develop and test WMD, missile, and UAV capabilities, and its efforts to acquire WMD, missile, and UAV capabilities from other countries.

About This Collection

As of 2018, the Congressional Research Service (CRS) provides public access to its reports, no longer requiring citizens to request them from their Members of Congress. This site is not affiliated with the Congressional Research Service, but aims to provide integrated, searchable access to many of the full-text CRS reports that have been available at a variety of different web sites since 1990 as well as converted print material.

The information on this site is compiled and made available as a public service by the Government Documents Department at the UNT Libraries. UNT does not make any warranty as to the accuracy, reliability, or completeness of the information and is not responsible for any errors or omissions or for results obtained from the use of the information. Distribution of the information does not constitute such a warranty. Use of the information is the sole responsibility of the user.

About the Congressional Research Service

CRS is the public policy research arm of Congress. This legislative branch agency works exclusively for Members of Congress, their committees and their staffs. For more information, visit the CRS website at <http://www.loc.gov/crsinfo/>. Access CRS content hosted by the Library of Congress by visiting <https://crsreports.congress.gov/>.

About This Project

The NewsBank/Readex/GODORT/ALA Catharine J. Reynolds award was given to Cathy Nelson Hartman and Valerie D. Glenn in the summer of 2002, to begin the process of capturing Congressional Research Service reports available via the Internet and provide permanent public access to them.

Reports were downloaded from a variety of web sites that host CRS reports, either currently or in the past. Many CRS reports are updated on a regular basis, and this site includes all versions of the reports that could be located. When HTML files were captured, a note was inserted at the top of the report indicating from where the files were downloaded. To prevent the need for constant maintenance of files, most

About this Collection

[Overview](#)
[At a Glance](#)
[Latest Additions](#)
[Cite This Collection](#)
[Explore Holdings](#)
[Contact Us](#)
[Items](#)
[Titles](#)
[Locations](#)
[Statistics](#)
[API](#)

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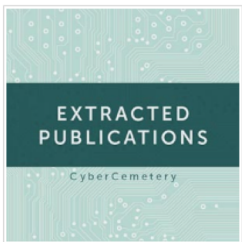
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CyberCemetery Extracted Publications



This growing collection of reports and other publications comes from defunct government websites preserved in our [CyberCemetery](#). The items were automatically identified using machine learning algorithms developed under the auspices of an [Institute of Museum and Library Services \(IMLS\) National Digital Platform research grant](#).

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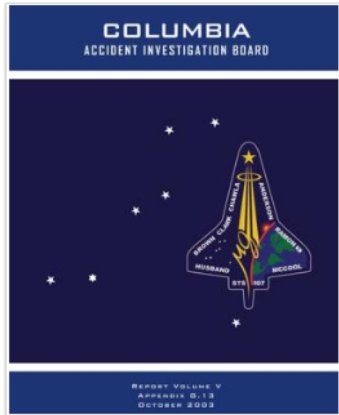
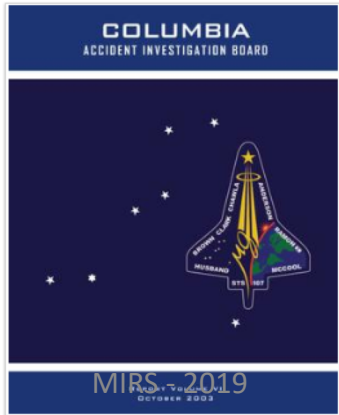
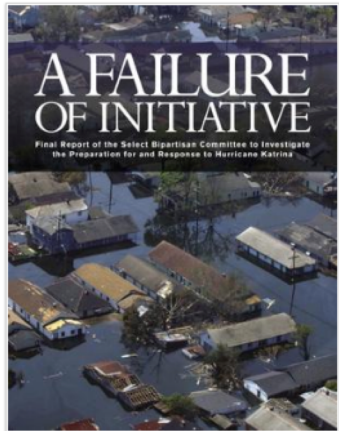
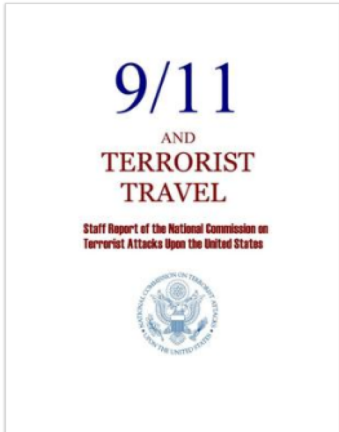
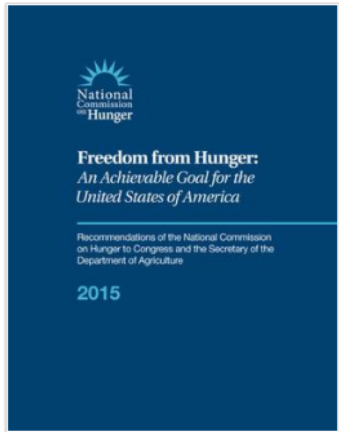
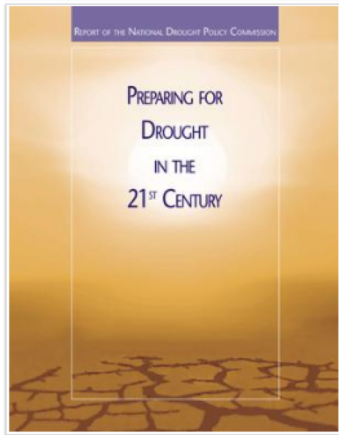
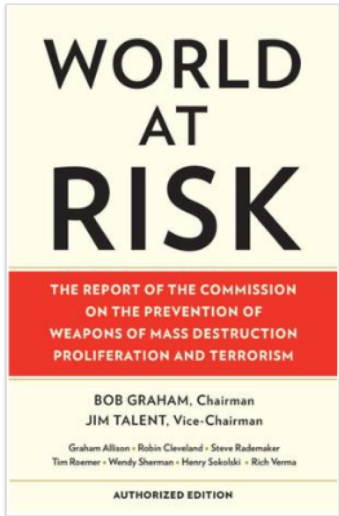
At a Glance

104 Items	4 Types	1 Title
1 Partner	3 Decades	1 Language
6 Counties	8 States	2 Countries
1,351 Usage	6 months, 3 weeks ago Collection Created	3 months ago Last Updated

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Latest Additions





About this Collection

Overview

At a Glance

Latest Additions

Cite This Collection

Explore Holdings

Contact Us

Items

Titles

Locations

Statistics

API

Share



Search this Collection

Search across 1,895 items



Feed

You Are Here: home / explore / collections / end of term publications

End of Term Publications


END OF TERM
PUBLICATIONS

The End of Term Publications collection consists of reports, presentations, and documents collected during one of the End of Term Presidential Web Archive projects either in 2008, 2012, or 2016. Items were either explicitly nominated for inclusion in the EOT archive or have been extracted from the EOT Archive for inclusion in this collection.

For more information about the End of Term Web Archive see the homepage at <http://eotarchive.cdlib.org>

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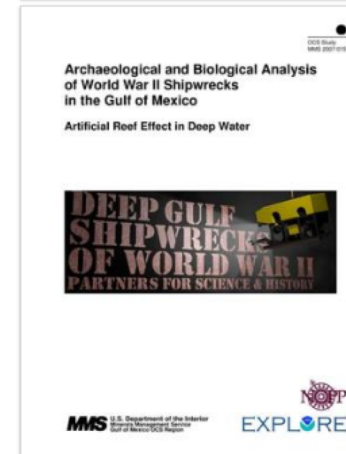
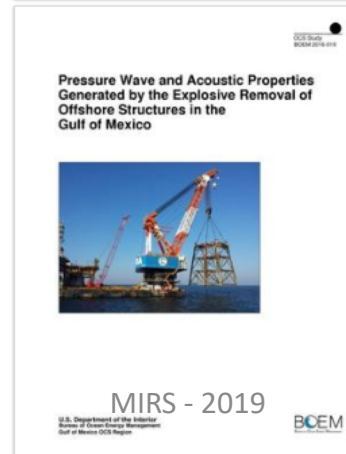
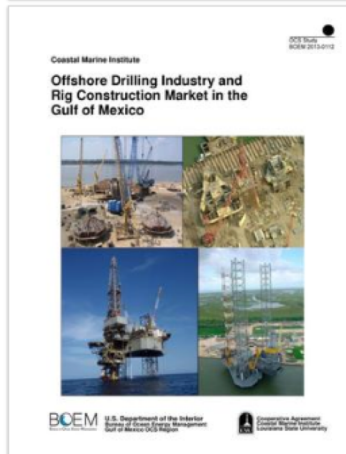
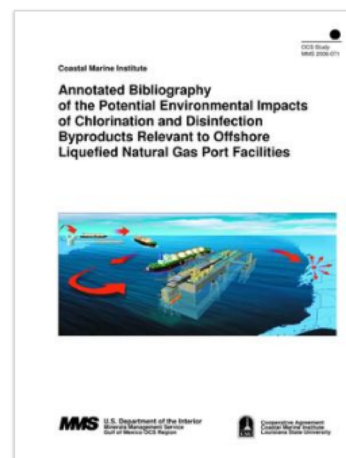
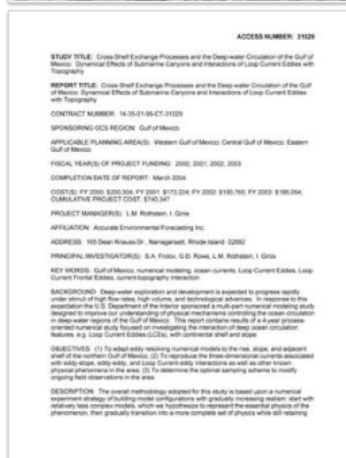
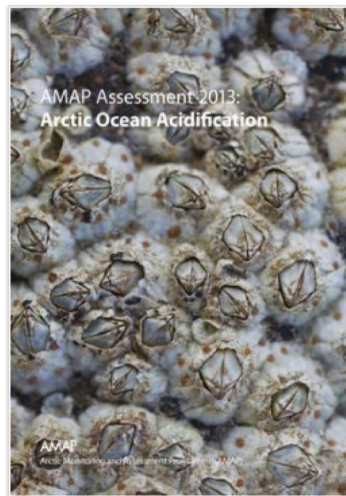
At a Glance

1,895 Items	17 Types	107 Titles
2 Partners	5 Decades	1 Language
24 Counties	50 States	41 Countries
75,956 Usage	2 years, 2 months ago Collection Created	6 months, 4 weeks ago Last Updated

MIRS - 2019

Latest Additions





Supporting Research Projects


About this Collection

[Overview](#)[At a Glance](#)[Latest Additions](#)[Cite This Collection](#)[Explore Holdings](#)[Contact Us](#)[Items](#)[Titles](#)[Locations](#)[Statistics](#)[API](#)

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  FeedYou Are Here: [home](#) / [explore](#) / [collections](#) / [burushaski language resource](#)

Burushaski Language Resource




About the Project

The materials in this collection are the outcome of a project directed by Sadaf Munshi, PhD. The project was primarily funded by the National Science Foundation's Documentation of Endangered Languages Program.

About the Digital Collection

The collection comprises recordings made by Dr. Sadaf Munshi and her research team of oral literature from different, significantly threatened, regional varieties of the Burushaski spoken in Hunza, Nagar, and Yasin valleys in Pakistan and Srinagar in India. The digital collection currently features audio and video recordings of texts and pedagogical materials; digitized copies of fieldwork notes and transcription, translation, and analyses of selected texts; and photographs documenting fieldwork and other events. The texts are in different genres, such as children's stories and mythical legends, historical accounts, personal narratives, natural conversations, poems and songs, proverbial expressions, recipes for food, discussions on events or items of cultural importance, and discussions on linguistic data. Pedagogical materials include basic greetings and word lists such as numerals, body parts, kinship terms, color terms, birds, animals, fruits and vegetables, leather and wooden objects, weather terms, etc.

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[Other Search Options](#) Look In: [Full Text](#)  Search

At a Glance



About this Collection

[Overview](#)
[At a Glance](#)
[Latest Additions](#)
[Cite This Collection](#)
[Explore Holdings](#)
[Contact Us](#)
[Items](#)
[Titles](#)
[Locations](#)
[Statistics](#)
[API](#)

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 Feed

You Are Here: [home](#) / [explore](#) / [collections](#) / [lamkang language resource](#)

Lamkang Language Resource



Purpose

The goal of the Lamkang Language Resource is to foster the sharing of resources and expertise between linguists and local scholars in order to facilitate the documentation of Lamkang. This collection includes annotated texts with accompanying sound files and aligned transcriptions.

The collection is meant for all those interested in learning more about the Lamkang people, their language, and culture. It provides native speakers with information they can use to create materials for language teaching including information on all levels of language structure such as the sounds of Lamkang, spelling conventions, sentences and words. The Lamkang Language Resource also aims to help speakers share traditions of storytelling, song, dance, costumes, and other linguistic cultural events.

Sources

The collection is possible because of the generous giving of time and talents by Beshot Khullar, Shekarnong Sankhil, Daniel Tholung, and Rex Khullar, Kumar, and Sumshot Khular. Major contributions of still and video documentation of traditional Lamkang songs and dances are from Daniel Tholung. Major contributions of video of narrative events are from Rex Khullar and Harimohon Thounaojam. Data was also collected by the UNT team in two orthography and grammar workshops held in DBI Guahati (2013 and 2016) as well as conversations with speakers in Delhi, Imphal, Chandel, and Hyderabad from 2007-2018. Linguists Shobhana Chelliah, David Peterson, Tyler Utt, Thangi Chhangte, Harimohon Thounaojam Singh, Prafulla Basumatary, and Willem de Reuse worked on discovery of conjugation patterns and text analysis. We are also grateful for continued correspondence, support, and materials shared from the literacy group of SIL and the work they have done with the Lamkang Language Education Committee and the Lamkang Literature Society and under whose guidance a collection of children's stories, dictionary, and folktales have been produced. Major contributions came from Daniel Tholung, Shekarnong Sankhil, and Sumshot Khular as well as scholars at the University of North Texas.

Acknowledgements

About this Collection

[Overview](#)[At a Glance](#)[Latest Additions](#)[Cite This Collection](#)[Explore Holdings](#)[Contact Us](#)[Items](#)[Titles](#)[Locations](#)[Statistics](#)[API](#)

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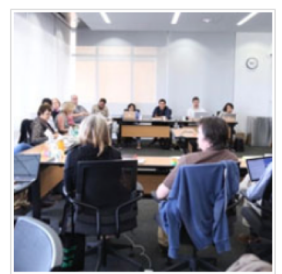


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User-Centered Design of Language Archives



This research trajectory brings the fields of language archives and user-centered design (UCD) into dialogue, with the goal of improving users' experiences with language archives and making them more accessible and useful to diverse user groups. More than half of the world's 7,000 or so languages are at risk of no longer being spoken by the end of this century. By providing access to linguistic materials and secure storage, language archives can be resources for communities that seek to revitalize their language and for linguists engaging in research. The challenge is to design language archives that accommodate the needs of all user groups. As a first step in this research trajectory, a workshop was convened in February 2016. It documented the perspectives of the key stakeholder groups and generated initial conceptual frameworks to guide further research.

For a list of videos, audio files, and transcript summaries of the workshop, and their relationships to each other, please view the document [Table of Contents: Transcripts and Recordings](#).

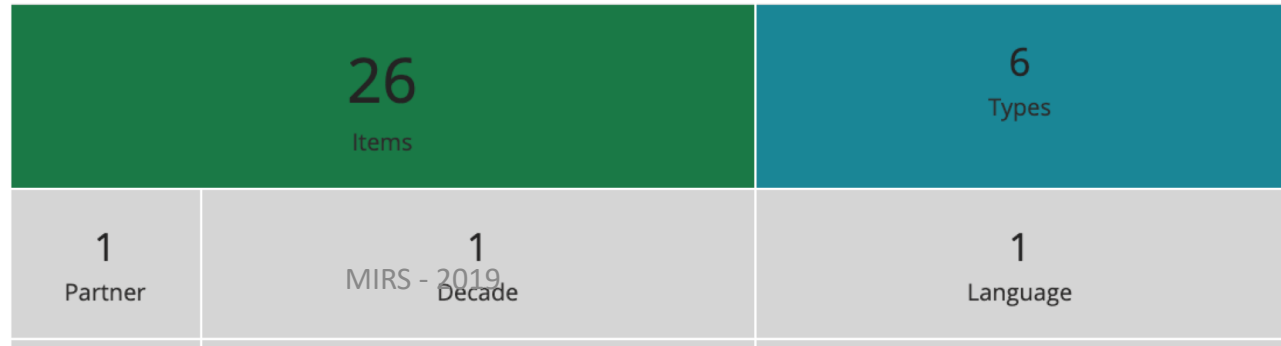
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- Titles
- Locations
- Statistics
- API

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You Are Here: [home](#) / [explore](#) / [collections](#) / [documenting plate waste in middle school cafeterias using digital still photography](#)

Documenting Plate Waste in Middle School Cafeterias Using Digital Still Photography



These images document the disappearance of food and beverage items by photographing trays before and after schoolchildren ate lunch. The images were taken in North Texas during lunchtime in urban middle schools that participated in the National School Lunch and School Breakfast Programs.

About the Project

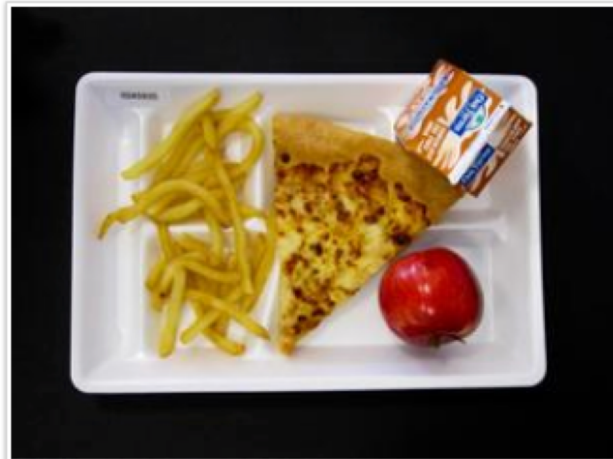
These photographs come from USDA-ERS Project #10.253, "Testing a Food Choice Innovation for Middle School Cafeterias," conducted from October 2010 to May 2011. Researchers were P. Connors, C. Bednar, B. Davenport, and L. Kennon.

Equipment and Procedure

Three Cannon PowerShot 1400 cameras with 8 GB memory cards were used. An apparatus forming a T-aerial was constructed using ½ inch PVC pipe with fittings and a GorillaGripper to suspend each camera at a height of two feet above a black FOAMCORE board cut to fit the top shelf of a food trolley. To position trays directly below the camera an 8x15 inch white rectangle replicating dimensions of the Genpak five-compartment Styrofoam lunch tray was outlined on the FOAMCORE board. Each apparatus was mounted on a three-shelf food trolley for easy relocation.

Prior to lunchtime ½ x1¾ inch address labels were numerically coded and attached to upper left corner of disposable lunch trays to facilitate matching of before and after mealtime images. The cafeterias had three serving lines with a cashier immediately at the end of each line. A camera apparatus was positioned three feet past the cashier to capture before images of lunch trays as children left the serving area. Colorful signs were posted throughout the serving line alerting students to the event and demonstrating how to position trays. The students readily placed their trays on the black board for a quick photo as they moved to the cafeteria seating area. To capture after consumption images the camera apparatuses were moved to a common doorway where schoolchildren disposed of trays and exited the cafeteria.

Photos were downloaded to an external hard drive for storage and subsequently edited using Photoshop Lightroom 3 to crop, focus, and align images. Pictures of trays without identifying labels were discarded as were those of poor quality, lacking a pair (both before and after photos must be present), or that had labels obscured.



Supporting Researchers

Library Proxy Link Tools

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Utilities to help you access subscription content when off campus.

ABOUT

During the course of normal web searching/browsing (while off campus), you may encounter an article or other resource that is of research interest to you but find that it is behind a pay-wall. Rather than go through the trouble of re-searching for the item in our discovery systems you can attempt to construct a special URL that will attempt to pass that resource through our proxy server.

Below, you can find several different tools to help access information when off-campus. The bookmarklet and extension can be used to quickly log into our servers; the link builder can be used to construct/share a link to a proxied resource.

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Note that these only work for content accessible through subscription services offered by the UNT Libraries. Not every resource will work.

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BOOKMARKLET

Get to the articles you already pay for!!!

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Research Fellowships

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The University of North Texas Libraries invite applications annually for Research Fellowships in UNT Special Collections and The Portal to Texas History. Research in our collections is relevant to studies in a variety of disciplines. Preference will be given to applicants who demonstrate the greatest potential for publication and the best use of our UNT Special Collections or The Portal to Texas History.

[UNT Special Collections](#)
[The Portal to Texas History](#)

- [UNT Special Collections Application](#)
- [The Portal to Texas History Application](#)



The Portal to Texas History 2019 Research Fellowship Awardee - Jordan Johnson

Jordan Johnson is a Doctoral Candidate in the Department of Women's, Gender, and Sexuality Studies at Emory University. She holds a Bachelor of Arts from Southwestern University in English, Spanish, and Feminist Studies, and is the recipient of the Debbie Ellis Award in Feminist Studies.

Posted: 04/23/2019



The Portal to Texas History 2019 Research Fellowship Awardee - Trey Murphy

Trey Murphy is an energy geographer and PhD candidate at the University of North Carolina where he examines the intrinsic

\$1,000 Summer Research Stipends

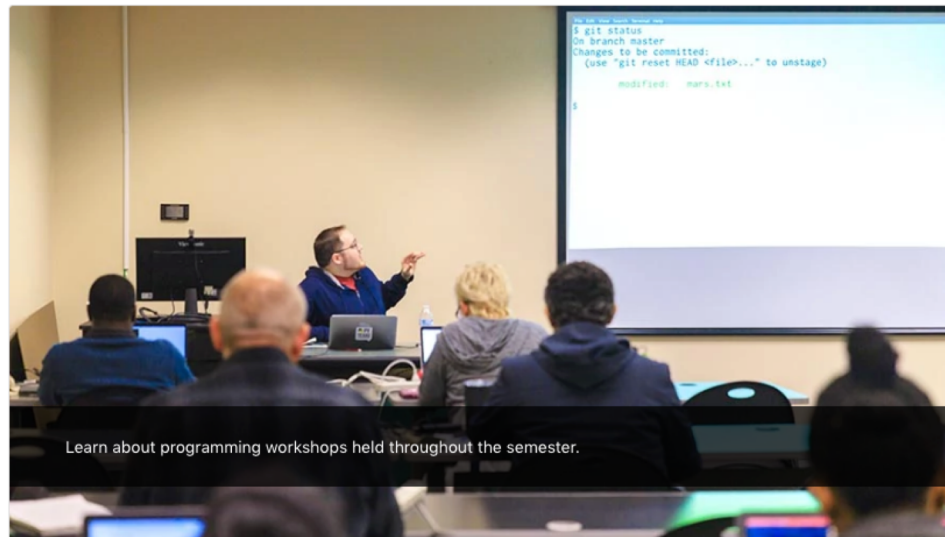
2020 applications open in November

April 27, 2019

Software Carpentry

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[Digital Projects Unit](#)
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[Trusted Digital Repository](#)
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Learn about programming workshops held throughout the semester.

ABOUT

[Software Carpentry](#) is a nonprofit organization dedicated to teaching students and professionals the basics of programming so they can excel in the workplace. They operate workshops at universities worldwide.

Software Carpentry is run by volunteer instructors who have educated more than 34,000 researchers since 2012 through the organization's workshops. Many past lessons [are available to watch online](#) and re-use thanks to the Creative Commons - Attribution License. Volunteers collaborate on GitHub to create upcoming lessons, [which you can view here](#).

UNT Libraries offers hands-on workshops open to students, faculty, and staff who want to improve their programming skills. Participation in our workshops is free.

PAGE CONTENTS

4 min read.

- [ABOUT](#)
- [REGISTRATION](#)
- [CERTIFIED SOFTWARE CARPENTRY INSTRUCTORS](#)
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REGISTRATION

MIRS - 2019

Register Online Now! March 18 - 19, 2019 Workshop

Learn the basics of:

- command line
- version control
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April 27, 2019

May 28-29
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University of North Texas

May 28-29, 2019
8:30 am - 4:30 pm

Instructors: Maristella Feustle, Kristy Phillips,
Madhulika Bayyavarapu, Manuel G Gottardi

Helpers: Mark Phillips, Jason Ellis

Registration

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TUE, MAY 28, 2019, 8:30 AM - WED, MAY 29, 2019, 4:30 PM CDT

Sales end on May 28

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General Information

[Software Carpentry](#) aims to help researchers get their work done in less time and with less pain by teaching them basic research computing skills. This hands-on workshop will cover basic concepts and tools, including program design, version control, data management, and task automation. Participants will be encouraged to help one another and to apply what they have learned to their own research problems.

For more information on what we teach and why, please see our paper "[Best Practices for Scientific Computing](#)".

Who: The course is aimed at graduate students, faculty, staff, and other researchers. **You don't need to have any previous knowledge of the tools that will be presented at the workshop.**

Where: Willis Library, Room 443, 1506 Highland St., Denton, TX 76203. Get directions with [OpenStreetMap](#) or [Google Maps](#).

When: May 28-29, 2019. [Add to your Google Calendar](#).

Requirements: Participants must bring a laptop with a Mac, Linux, or Windows operating system (not a tablet, Chromebook, etc.) that they have administrative privileges on **OR** notify the [organizers](#) that they will need a laptop provided. They should have a few specific software packages installed (listed [below](#)). They are also required to abide by Software Carpentry's [Code of Conduct](#).

Accessibility: We are committed to making this workshop accessible to everybody. The workshop organizers have checked that:

- The room is wheelchair / scooter accessible.
- Accessible restrooms are available.

Materials will be provided in advance of the workshop and large-print handouts are available if needed by notifying the organizers in advance. If we can help making learning easier for you (e.g. sign-language interpreters, lactation facilities) please get in touch (using contact details below) and we will attempt to provide them.

Contact: Please email mark.phillips@unt.edu for more information.

Want to Collaborate?

Come talk to a Librarian.

Thank You.

@vphill